

Mary L. Still

Curriculum Vitae

Contact Information

Department of Psychology
244A Mills Godwin Building
Old Dominion University
Norfolk, VA 23529
Email: mstill@odu.edu

Academic Positions

Senior Lecturer – Psychology	Old Dominion University	Aug 2019 – present
Lecturer – Psychology	Old Dominion University	July 2015 – Aug 2019
Lecturer – Psychology	San José State University	Aug 2013 – July 2015
Assistant Professor – Psychology	Missouri Western State University	Aug 2009 – May 2013

Other Appointments

Assistant Department Chair	Old Dominion University	July 2018 – present
Online Program Director – Psych	Old Dominion University	July 2018 – present
Assistant Professor Collaborator	Iowa State University	Jan 2015 – July 2017
Visiting Researcher	Iowa State University	Summer 2012

Education

Ph.D. Cognitive Psychology	Iowa State University	2009
Dissertation: <i>Identifying the contributions of letter identity and relative letter position to orthographic priming.</i>		
Major Professor: Alison L. Morris, Ph.D.		
M.S. Cognitive Psychology	Iowa State University	2006
Thesis: <i>The roles of awareness and encoding effectiveness in repetition blindness.</i>		
Major Professor: Alison L. Morris, Ph.D.		
B.S. Psychology	Missouri Southern State University	2004
B.A. English	Missouri Southern State University	2004
Graduated Summa Cum Laude		

Publications

[^] Student Collaborators

- Still, M. L. & Still, J. D.** (2020). How signs, markings, and hazards impact motorist assessment of cyclist lane placement. *Proceedings of the Annual Meeting of the Human Factors and Ergonomics Society*. Chicago, IL.
- Still, M. L.** (2020). Expert cyclist route planning: Hazards, preferences, and information sources. *Proceedings of HCI 2020 the 22nd International Conference on Human-Computer Interaction*. Copenhagen, Denmark.
- Still, M. L. & Still J. D.** (2020). Sharing the road: Experienced cyclist and motorist knowledge and perceptions. In: Stanton N. (ed) *Advances in Human Factors of Transportation. AHFE 2019. Advance in Intelligent Systems and Computing, vol 964*. Springer Cham.

Publications (cont.)

^ Student Collaborators

- Still, J. D., & **Still, M. L.** (2019). Influence of visual salience on webpage product searches. *ACM Transactions on Applied Perception, 16*(1), 1-11.
- Geller, J., **Still, M. L.**, Dark, V. J., & Carpenter, S. K. (2018). Would disfluency by any other name still be disfluent? Examining the disfluency effect with cursive handwriting. *Memory & Cognition, 46*, 1106-1126.
- Geller, J. & **Still, M. L.** (2018). Testing expectancy, but not judgments of learning, moderate the disfluency effect. *Proceedings of CogSci 2018 the 40th Meeting of the Cognitive Science Society*. Madison, WI.
- Still, M. L.**, & Still, J. D. (2018). Subliminal techniques: Considerations and recommendations for analyzing feasibility. *International Journal of Human-Computer Interaction, 5*, 457-466.
- Grgic, J. E., **Still, M. L.**, & Still, J. D. (2016). Effects of cognitive load on affordance-based interactions. *Applied Cognitive Psychology, 30*, 1042-1051.
- Geller, J.^, **Still, M. L.**, & Morris, A. L. (2016). Eyes wide open: Pupil size as a proxy for inhibition in the masked priming paradigm. *Memory & Cognition, 44*, 554-564.
- Still, M. L.** & Still, J. D. (2015). Contrasting traditional in-class exams with frequent online testing. *Journal of Teaching and Learning with Technology, 4*(2), 30-40.
- Still, J. D., **Still, M. L.**, & Grgic, J. E. (2015). Designing intuitive interactions: Exploring performance and reflection measures. *Interacting with Computers, 27*, 271-286.
- Schuster, D., **Still, M. L.**, Still, J. D., Lim, J. J., Feria, C., & Rohrer, C. (2015). Opinions and algorithms: An investigation of trust in people versus automation in app store security. *Proceedings of the International Conference on Human Aspects of Information Security, Privacy, & Trust at the 17th International Conference on Human-Computer Interaction*. Los Angeles, CA.
- Still, M. L.** & Still, J. D. (2012). Practical recommendations for examining subliminal techniques in ubiquitous computing. *Proceedings of the Effects of Subliminal Perception in Ubiquitous Computing Environments Workshop at the 14th International Conference on Ubiquitous Computing*, Pittsburgh, PA.
- Morris, A. L. & **Still, M. L.** (2012). Orthographic similarity: The case of “reversed anagrams”. *Memory & Cognition, 40*, 779-790.
- Morris, A. L., **Still, M. L.**, & Caldwell-Harris, C. L. (2009). Repetition Blindness: An emergent property of inter-item competition. *Cognitive Psychology, 58*, 338-375.
- Morris, A. L., Cleary, A. M., & **Still, M. L.** (2008). The role of autonomic arousal in feelings of familiarity. *Consciousness and Cognition, 17*, 1378-1385.
- Morris, A. L., & **Still, M. L.** (2008). Repetition blindness for nonwords: Now you see it, now you don't. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 34*, 146-166.
- Morris, A. L., **Still, M. L.**, Caldwell-Harris, C. L., & Atkinson, M.D.^ (2007). Semantic interference and associative facilitation from words presented in rapid-serial-visual-presentation. *Psychonomic Bulletin & Review, 14*, 755-761.

Book Chapters

Still, M. L., & Still, J. D. (2018). Cognitively Describing Intuitive Interactions. In A. Blackler (Ed.), *Intuitive Interaction: Research and Application*.

Edited Professional Publications

Still, J. D., **Still, M. L.**, & Bell, J.^ (2014, August 27). Closing the knowledge gap with intuitive flat designs. *UX Magazine*, Article No. 1297.

Manuscripts under Review

Still, M. L. & Still, J. D. (invited submission *Accident Analysis and Prevention*). *How bike lane markings shape motorist expectations of cyclist placement at intersections*.

Presentations

^ Student Collaborators

Still, M. L. & Still, J. D. (Pending). *How Bike Lane Markings Shape Motorist Expectations of Cyclist Placement at Intersections*. Paper to be presented at the Annual International Cycling Safety Conference, Lund, Sweden. *postponed until 2021

Still, M. L. & Still, J. D. (2020, October). *How Signs, Markings, and Hazards Impact Motorist Assessment of Cyclist Lane Placement*. Paper presented at the Annual meeting of the Human Factors and Ergonomic Society, Chicago, IL. *held virtually

Still, M. L. (2020, July). *Expert Cyclist Route Planning: Hazards, Preferences, and Information Sources*. Paper presented at the International Conference on Human-Computer Interaction, Copenhagen, Denmark. *held virtually

Still, M. L. & Still, J. D. (2019, May). *Sharing the Road: Experienced Cyclist and Motorist Knowledge and Perceptions*. Paper presented at the Annual meeting of the International Conference on Applied Human Factors and Ergonomics (AHFE). Washington D.C.

Still, M. L., Hicks, J.^ & Still, J. D. (2018, November). *Interaction of Perceptual Priming and Visual Saliency in a Naturalistic Visual Search Task*. Poster presented at the Annual meeting of the Psychonomic Society, New Orleans, LA.

Geller, J. & **Still, M. L.** (2018, July). *Testing Expectancy, but not Judgements of Learning, Moderate the Disfluency Effect*. Poster presented at the Annual Meeting of the Cognitive Science Society, Madison, WI.

Younkin, J., **Still, M. L.**, Morrow, S., & Landers, A. (2018, May). *The Development of an Integrative Online Learning Community for Psychology Majors*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.

Morrow, S., Muth, J. L., Landers, A. & **Still, M. L.** (2018, May). *Developing an Integrative Online Learning Community with HIIPs*. Panel Discussion presented at the Annual Faculty Summer Conference on Teaching and Learning, Norfolk, VA.

Geller, J., **Still, M. L.**, & Dark, V. J. (2017, November). *Is Cursive Worth Saving? Handwriting as a Desirable Difficulty*. Poster presented at the Annual Meeting of the Psychonomic Society, Vancouver, BC.

Still, M. L., Langley, M. M., & Cronk, B. (2017, May). *Is the 2016 Presidential Election a Flashbulb Event?* Poster presented at the Annual Meeting of the APS-STP Teaching Institute, Boston, MA.

Presentations (cont.)

^ Student Collaborators

- Hicks, J. ^, **Still, M. L.**, & Still, J. D. (2017, March). *E-Commerce Products with Higher Visual Saliency are Found Faster*. Poster presented at the Southeastern Human Factors Applied Research Conference, Raleigh, NC.
- Geller, J. ^ & **Still, M. L.**, (2016, November). *The Race toward the Lexicon: How does Cursive Shape Up?* Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Geller, J. ^, **Still, M. L.**, & Caldwell-Harris, C. L., (2015, November). *Do You Know Where Your Word has Been? A Right Hemisphere Mechanism for Contextual Diversity*. Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Schuster, D., **Still, M. L.**, Still, J. D., Lim, J. J., Feria, C., & Rohrer, C. (2015, August). *Opinions and Algorithms: An Investigation of Trust in People versus Automation in App Store Security*. Paper presented at the 3rd International Conference on Human Aspects of Information Security, Privacy, & Trust held at the 17th International Conference on Human-Computer Interaction. Los Angeles, CA.
- Still, J. D., Masciocchi, C. M. & **Still, M. L.** (2014, November). *Stimulus- and Goal-Driven Influences on Visual Searches in Webpages*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Still, M. L.** & Still, J. D. (2014, May). *Ramifications of Quiz Format on Retention and Online Studying*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Ardner, B. L.^, Humphrey, K. J.^, Hebig, M. A.^, Fuglestad, P. T., **Still, M. L.**, & Langley, M. M. (2014, May). *Tracking the Development of Students' Academic Self-Efficacy in a Psychology Research Methods Course: Statistical and Methodological Design Skills*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Bennett, S. J.^, Zabel, L. I.^, **Still, M. L.**, Fuglestad, P. T., Beyer, S., & Langley, M. M. (2014, May). *Tracking the Development of Students' Academic Self-Efficacy in a Psychology Research Methods Course: Academic Writing and Information Literacy Skills*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Geller, J. ^, **Still, M. L.**, & Morris, A. L. (2013, November). *The Reversed Goldilocks Effect: Premask Duration Modulates Priming in the Masked-Priming Same-Different Task*. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON.
- Still, M. L.** & Morris, A. L. (2012, November). *Alternative Methods for Measuring the Frequency of TXTMSG Abbreviations*. Poster presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Morris, A. L. & **Still, M. L.** (2012, November). *Attention, Competition, and Lexicality in the Same-Different Matching Task*. Paper presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN

Presentations (cont.)

^ Student Collaborators

- Still, M. L., & Still, J. D.** (2012, September). *Practical Recommendations for Examining Subliminal Techniques in Ubiquitous Computing*. Paper presented at the Effects of Subliminal Perception in Ubiquitous Computing Environments Workshop at the 14th International Conference on Ubiquitous Computing, Pittsburgh, PA.
- Still, M. L., Morris, A. L., & Jones, K.** ^ (2011, November). *IDK if You Really H8IT Unless You Spell it Out*. Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.
- Morris, A. L. & Still, M. L.** (2011, November). *A Tale of Two Tasks: Why the Results from Masked Priming and Same-Different Matching Tasks Differ*. Paper presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.
- Still, J. D. & Still, M. L.** (2011, May). *No Cost or Benefit from Frequent Online Quizzes Compared to Traditional Exams*. Poster presented at the Annual Meeting of the Society for the Teaching of Psychology, Chicago, IL.
- Still, J. D., Grgic, J. E. ^, & Still, M. L.** (2011, February). *The Method Matters in Discovering "Natural" User Interface Mappings*. Paper presented at the Annual Meeting of the Saint Louis User Experience Conference (STL UX), Saint Louis, MO.
- Still, M. L. & Morris, A. L.** (2010, November). *Interference from Reversed Anagram Primes: Another Source of Inhibition in Word Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Saint Louis, MO.
- Morris, A. L. & Still, M. L.** (2010, November). *The Facilitatory Length Effect in Visual Word Recognition*. Paper presented at the Annual Meeting of the Psychonomic Society, Saint Louis, MO.
- Still, M. L., West, R., & Morris, A. L.** (2010, April). *Letter Identity and Position in Word Recognition: An ERP Study*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Morris, A. L. & Still, M. L.** (2009, November). *Three Puzzling Findings in Visual Word Recognition*. Paper presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Still, M. L. & Morris, A. L.** (2008, November). *Opposing Contributions of Letters and Bigrams in Word Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Morris, A. L. & Still, M. L.** (2008, November). *Orthographic Similarity of Anagrams Revealed through Repetition Blindness and Masked Priming*. Paper presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Still, M. L.** (2008, May). *Letter Order Judgments are Influenced by Orthographic Regularity*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL. *MPA graduate student award
- Still, M. L., & Morris, A. L.** (2007, November). *Dissociative Effects of Prime Duration, Lexicality, and Word Frequency in Lexical Decision*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.

Presentations (cont.)

^ Student Collaborators

- Still, M. L.,** & Morris, A. L. (2006, November). *The Role of Competition in Repetition Blindness*. Poster presented at the Annual Meeting of the Psychonomic Society, Houston, TX.
- Still, M. L.** (2006, May). *Semantic Interference and Associative Facilitation for Words*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Morris, A. L., Cleary, A. M., & **Still, M. L.** (2005, November). *Electrodermal Recognition without Identification: A Relation between the Autonomic Response and Familiarity-Based Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON.
- Morris, A. L., Cleary, A. M., & **Still, M.L.** (2005, April). *Electrodermal Recognition without Identification: A Relation between the Autonomic Response and Familiarity-based Recognition?* Poster presented at the Annual Meeting of the Cognitive Neuroscience Society. New York, NY.

Sponsored Presentations

- Brennan, J. M. & Brown, P. (2015, May). *Cognitive Benefits of Video Game Play on Visuospatial Tasks*. Poster presented at the annual Spartan Psychological Association Research Conference. San José, CA.
- Ochoa, M., Christensen, K., & Rodgers, G. (2015, May). *Effects of Power Posing and Self-Esteem on Stress*. Poster presented at the annual Spartan Psychological Association Research Conference. San José, CA.
- Mullins, A. (2013, April). *LOL if You Know What I Mean: Abbreviations' Effects on the Interpretation of Text Messages*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Ratliff, J. (2013, April). *Is LOL Okay to Say? How Abbreviations Affect a Message's Ambiguity and Politeness*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Jones, K. (2013, April). *LMAO! Do You Know What I Mean? The Role of Abbreviations in Communicating Emotions and Humor*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Mullins, A. (2013, March). *Please Smile if You Understand What I Mean: The Nonlinguistic Functions of Emoticons*. Poster presented at Great Plains Student Psychology Convention. Omaha, NE.
- Mullins, A. (2012, December). *Please Smile if You Understand What I Mean: The Nonlinguistic Functions of Emoticons*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Boan, E., Edwards, J., Ratliff, J., & Waller, A. (2012, April). *Know What I Mean? Perception of Emotional Content in Email, Notes and Text Messages*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Sponsored Presentations (cont.)

* Award-winning student presentations

Griffin, J. (2011, December). *Bystander Identification Accuracy: Memory for Faces among Emotional Stimuli*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Morgan, R. (2011, December). ☺ *Only if You Mean it: Emoticon Perception in Sentences*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Griffin, J., Morgan, R., & Washington, D. (2011, April). *PLZ add LOL if U R JK: The Importance of Emotional Cues in Text Messaging*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Alfred, L., Armilio, M., Frazier, A., Henton, M., Kempf, J., & Shinn, C. (2010, April). *Effect of Emoticons on Perceived Emotionality and Memory for Words*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

*Solomon, S. (2010, April). *Idk How to Feel About this Txt Msg: Absence of Emotion when Processing Acronyms*. Poster presented at the 30th Annual meeting of the Great Plains Students' Psychology Convention. St. Joseph, MO.

Belcher, J., Keuhn, Y., Powell, A., Solomon, S., & Sterzinger, J. (2009, November). *Idk How to Feel About this Txt Msg: Absence of Emotion when Processing Acronyms*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Student Dissertations, Theses, and Capstone Projects

Graduate Dissertations, Theses, and Projects

Dissertation Co-Advisor: Jason Geller (2017) "Would Disfluency by any other Name still be Disfluent? Examining the Boundary Conditions of the Disfluency Effect"

Dissertation Committee Member: Brandon Fluegel (2020) "The Effects of Interruption on Relevance and Complexity on Primary Task Resumption and Mental Demand"

Thesis Committee Member: Joseph E. Grgic (2011) "Working Memory Effects on Affordances"

Undergraduate Honors Theses

Committee Member: Gregory Costedoat (Summer 2015) "The Effects of Glucose on Multiple Object Tracking"

Awards

Nominated for the College of Sciences Distinguished Teaching Award – Nontenured Faculty	2017, 2018
Jesse Lee Myers Excellence in Teaching Award (MWSU University-level)	2012
Psychology Graduate Student Award: Exceptional Undergraduate Mentoring	2009
Midwestern Psychological Association Graduate Student Paper Award	2008
MSSU Honors Program Co-Graduate of the Year	2004
E.O. and Virginia Humphrey Award (leadership, athletics, & respect)	2004
MSSU Psychology Student of the year	2002

Funding

Improving Disciplinary Writing Action Project (\$19,735) Landers, Morrow, Still, & Younkin “Using integrative learning to improve disciplinary writing”		2017 – 2018
Faculty Innovator Grant (\$1,500) Still & Landers “Making a connection: statistics and methods in the real world”		2015 – 2016
Research Scientist – Optimizing the user experience of device customization, Motorola (\$9,635) contracted through SJSU research foundation		2015
Research, Scholarship & Creative Activity Award (SJSU \$5,000)		2015
Faculty Development Funds (travel)	MWSU, SJSU, ODU	2009 – present
Scholarship of Teaching and Learning Research Grant (not funded)		2011 – 2012
Harold Gaskill Fellowship (summer funding)	ISU Psych Dept.	2005 – 2009
Research Assistantship	ISU Psych Dept.	2004 – 2009
Professional Advancement Grants (travel)	ISU/ISU Psych Dept.	2005 – 2009
NCAA Post-Graduate Scholarship	NCAA	2004
Bright Flight Recipient	State of Missouri	1999 – 2004
Evans Scholarship (Full academic scholarship)	MSSU Honors Program	1999 – 2004

Teaching Experience

Course Instructor (Evaluation scores range from 5 = Very Effective/Excellent to 1 = Very Ineffective/Poor)

Title	Level	Eval. (M)	Delivery	University
Inst. Human-Centered Computing	Psyc307	3.57	Online	ODU
Scientific Reasoning in Psychology	Psyc316	3.85	O / I	ODU
Quantitative Methods	Psyc317	4.15	O / I	ODU
Research Methods in Psychology	Psyc318W	4.32	O / I	ODU
Integrative Learning Experience	Psyc395	team taught	online	ODU
Human Cognition	Psyc410	4.54	In person	ODU
Principles of Learning	Psyc414	4.66	O / I	ODU
Grad. Human Cognition	Psyc731/831	*	In person	ODU
Writing for Social Sciences	Psyc100W	4.60	In person	SJSU
Adv. Research Methods	Psyc120	4.50	In person	SJSU
Adv. Research Methods: Cog/Per	Psyc121B	4.80	In person	SJSU
Grad. Sem. Experimental Methods	Psyc220	4.60	In person	SJSU
General Psychology	Psy 101	4.48	In person	MWSU
Intermediate Psychology	Psy 200	4.73	In person	MWSU
Research Team in Psychology	Psy 303	4.93	In person	MWSU
Cognitive Psychology	Psy 340	4.57	In person	MWSU
Motivation and Emotion	Psy 360	4.54	In person	MWSU
Learning	Psy 335	4.65	In person	MWSU
Independent Research	Psy 450	*	In person	MWSU
Grad. Sem Human Centered Design	Psy 694	*	In person	MWSU
Learning and Memory	Psych 313	4.45	In person	ISU

* Course with fewer than five students, thereby precluding use of traditional evaluations.

Professional Service

Ad Hoc Reviewer

Computers in Human Behavior	2016 – present
Transportation Research Part F: Traffic Psychology & Behavior	2016 – present
Scholarship of Teaching and Learning in Psychology	2016 – present
Journal of Psycholinguistic Research	2009 – 2014
Instructor's Manual & Test Bank Revision Sensation & Perception, 9 th Edition – E. B. Goldstein	2013
Instructor's Manual & Test Bank Revision Cognitive Psychology, 6 th Edition - R. J. Sternberg	2011
Judge – Great Plains Undergraduate Research Conference	2009
Reviewer for APSSC Student Research Award Competition	2007 – 2009

Professional Development

Improving Disciplinary Writing Faculty Workshop (ODU)	2016
Faculty Development (rep. sample below)	2009 – present
Social Media in the Classroom	WebEx for Small Groups
Student Affairs and Student Civility	Student Engagement
Student Success through Good Advisement	Moodle Room Training
Graduate Student Recruitment Seminar	2011
Psycholinguistics Lab Manager (Supervisor: Alison L. Morris, Ph.D.)	2005 – 2009
NSF Grant Proposal (Morris & Still, not funded)	2007 – 2008
Center for Excellence in Learning and Teaching (ISU)	2007 – 2009
Getting students to read	Engaging students in the classroom
WebCT training	Teaching & learning in a MUVE (Second Life)
Accountability in group work	Scholarship of teaching and learning
NSF Grant Writing Seminar (ISU)	2006

University and Community Service

DFWI Committee – Psychology Representative – ODU University	2018 – present
Distance Learning and Policy Advisory Council – ODU University	2018 – present
College of Sciences Representative	
Honors Committee Chair – ODU Psych Department	2018 – present
Executive Committee Member – ODU Psych Department	2018 – present
Undergraduate Curriculum Committee – ODU Psych Department	2018 – present
Methods Sequence Committee Co-Chair – ODU Psych Department	2018 - present
Search Committee Member – ODU Psych Department	2017 – present
2017, 2018, 2020/2021	
Honors Committee – ODU Psych Department	2016 – present
Online Teaching Committee – ODU Psych Department	2015 – 2016
Psi Chi Advisor – SJSU Psych Department	2013 – 2015
Undergraduate Recruiting Committee Chair – MWSU Psych Department	2012 – 2013
Undergraduate Recruiting Committee – MWSU Psych Department	2009 – 2013
Registration Procedures Committee – MWSU University-level	2012 – 2013
Professional Leave Committee – MWSU University-level	2011 – 2012

University and Community Service (cont.)

Super Science Saturday – St. Joseph Museums		2010 – 2013
Research Participation Pool Committee – MWSU Psych Department		2010 – 2013
Assessment Committee – MWSU Psych Department		2009 – 2013
Master’s Thesis Manual Committee – MWSU Graduate College		2009 – 2011
Co-developed the first thesis manual for MWSU		
Graduate Student Representative: Cognitive – ISU Psych Department		2007 – 2008

Guest Lectures and Invited Talks

Written Communication: A rose is a rose is a rose	VWU	SU18
Assessing the intuitiveness of a design, not so intuitive	ISU	SU17
Measuring intuitive interactions, not so intuitive	CSU	SU17
Computer mediated conundrum: Does abbreviating a message abbreviate its meaning?	CSUMB	SP15
Form & Function: Decoding Written Communication	UI	SP12
Form & Function: Decoding Written Communication	WSU	FA11
Career as a Research Psychologist – Psy196	MWSU	SP11, SP12
Basics of APA Style – Nur395	MWSU	FA10
Operant Conditioning – Psy101 General Psychology	MWSU	SP09
How similar are <i>elba</i> and <i>ABLE</i> ?	MWSU, CMU	SP09
The Graduate School Experience	MSSU	SP08
Language – Psych 310 Brain and Behavior	ISU	SP07

Professional Affiliations

Psychonomic Society
Human Factors and Ergonomics Society
Association for Psychological Science
Society for the Teaching of Psychology
Psi Chi (psychology honor society)
Omicron Delta Kappa (leadership society)